

Unconference | Open Science Competence Center in the EOSC and beyond

Questions posted on Slido

- Securing competencies are aligned and shared
- Where the outcome of galaxy project will be made available to users? In EU Node?
- Are you planning to go full OER (Open Educational Resources) approach? Or do you plan on only listing training programs? Or something in the middle?
- How will CC's connect with EOSC (EU) Node(s)? What support will be provided?
- How the training offered by CC is recognized?
- The OS discussion sounds unbalanced in favour of Data Management, not much is being discussed regarding Software practices. Is EVERSE the EOSC response to this?
- What is in place to share and reuse the outcomes of each project to help each other?
- Sara: As the Project is about to end soon - what is the plan for the CCs afterwards and why are there only 8 CCs on your website yet but more on your slides?
- Would it be possible to construct a framework of competencies, similar to DigCompEdu or Digital Citizen, focused on Open Science common practices, standards?
- Can it be agreed that needed "Competence", for modern R&D, is beyond what current libraries and university IT departments can offer?
- How can we make sure that the trainers/training concepts follow some kind of standardized quality procedures?
- Go full OER
- Create a European competency framework, similar to DigCompEdu or Digital Citizen
- How can the CCs co-operate with the Node? How will they join forces?
- A competence centre's main function is to be a practical problem-solving hub.
- There are many established domain-specific networks addressing FAIR data management training and education. How will you support these existing efforts?
- Are you planning any co-organized workshop series for scientific communities between the 4 projects to align the scope of your competence centres?
- We are talking about high level research support, from very data/computer competent people, that are too well paid to work in the university sector.
- CCs should provide training and support to make the most of data and services available in the EOSC
- They should be integrated as just another node's service. But dual edge: for the researchers & for trainers (the two populations may even overlap)

- CC's cannot be offered in a EU Node structure without a financial model. Competent people don't come cheap!
- Are you planning any co-organized workshop series for scientific communities between the 4 projects to align the scope of your competence centres?
- To what level of granularity do the CCs and Nodes go? Is the idea to have a CC or a Node in "bioimaging", or should it be broaded (e.g. life sciences)?
- All researchers have a spirit of collaboration and help each other. CCs should make use of this, but this of course has its own limitations
- Are CCs also considered as liaison with networks outside the EOSC node federation, to educate communities on DM practices and share best practices (two way)
- As a node, the CC would act as a central access point for specialized knowledge, making it easier for research communities to find support, resources
- response to Jordi - CCs see their role as being about much more than EOSC. They're about competence in open science. Concentrating only on EOSC is too narrow
- Competence centres should exist of experts coming from different organisations, domains, and data types that have sustainable funding.
- Practical: will I be able to use/attend any trainings in a specific domain together with my colleagues from Estonia, Portugal and Greece or are there limits?
- I would like a repository of reusable outputs + a place where to exchange, comment and build on these outputs.
- In your paper, it would be useful to highlight the value in bringing so different scientific clusters together, like from astrophysics to humanities.
- A common repository for OER learning material + a common LMS platform where the material is served as pedagogical sequences + shared guidelines to work on both
- On top of the reusable outputs, in would like reusable workflows!
- there might be more than one OER platform, so it might be useful to link to specialized repos. There should be a domain agnostic core competence set
- Who decides who can become a competence centre?
- Experts should have clear guidelines on how to contribute. To do this it is recommendable to have well defines Rules of Participation, Community Charter, etc
- What is your relationship with The Carpentries?
- Peer review is (somehow) free...
- Perhaps we can recognise and get academic credit for contributing competencies?
- How are you involving the target audiences in the development of the competence centres?
- I still don't fully get the relationships between CCs, Nodes, Clusters, OSCARS projects. Can you produce a document to clarify this?
- For project related trainings one first should know that such project exists. How can you ensure the findability of your project? By FAIR training metadata?

- <https://carpentries.org>
- Re: "recognition and academic credit" EVERSE is working on this when it comes of trainers.
- Why not harmonise efforts into one framework of skills and competencies for researchers and research support professionals, so there's a common ground there?