

# Unconference | Data competencies: Training, education, qualification for researchers and data stewards

## Questions posted on Slido

- At what level do we start training in RDM? Bachelor, Master, PhD?
- It was mentioned that trainings are offered for all career levels. What is specific for professors there? :)
- The ASIS@T (and in particular the LIS/i-schools) discusses curricula too. Do you see a chance for a globally agreed core for a Data Steward curricula?
- Should we turn all our researchers into data stewards and software professionals? Or instead, separate literacy from stewardship
- Do you have a quality framework for learning materials?
- Data Stewards (whatever that means) should also have experience as researchers. Should it be mandatory to have a PhD to even enter a DS training program?
- Data stewards come from different backgrounds (researchers, data engineers, librarians / information professionals). How do you see them finding common ground?
- What incentives can be created to make FAIR RDM a practical reality, in addition to the requirements of third-party funders?
- How much efforts are required to train the trainer?
- Are we sure we need more training on these topics (and more training platforms), rather than more recognition of the people that do the necessary work?
- We all seem to agree that RDM training is very important. How can we then standardize the training throughout Europe?
- How do we raise the status of the data stewards/ RDM trailers to get good, qualified people?
- Data stewards are not automatically the one responsible curating your data. My view: project management more important than phd
- Data Scientists are often hired for IT4research-like service. But often also know nothing about active research. Are they the first "customers" of these courses?