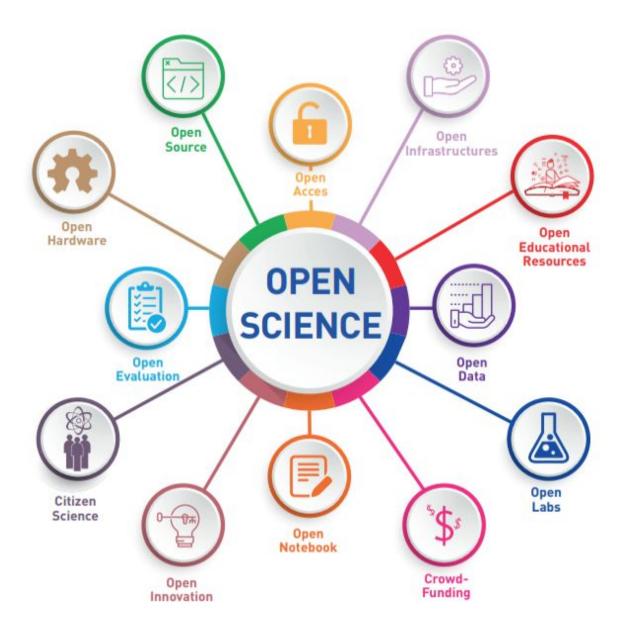


Open Science: One Term, Five Schools of Thought

Benedikt Fecher & Sascha Friesike, 2014







Open science community of practice of training co-ordinators



100+ members from 20+ countries

The CoP can be regarded
as a discipline
transcending network of
trainers and training
organisers. We have built
a community. We are
exchanging information
and best practices."
CoP member, 2020

- Regular monthly meetings
- Collaborative activities





TYPE Original Research
PUBLISHED 16 October 2024
DOI 10.3389/feduc.2024.1390444



OPEN ACCESS

EDITED BY

Francis Thaise A. Cimene, University of Science and Technology of Southern Philippines, Philippines

REVIEWED BY

Natasha Jeanne Gownaris, University of Washington, United States Dasapta Erwin Irawan, Bandung Institute of Technology, Indonesia

*CORRESPONDENCE Lottie Provost

⊠ lottiemiaprovost@cnr.it

RECEIVED 01 March 2024 ACCEPTED 23 September 2024 PUBLISHED 16 October 2024

CITATIO

Provost L, Bezuidenhout L, Venkataraman S, van der Lek I, van Gelder C, Kuchma I, Leenarts E, Azevedo F, Brvar IV, Paladin L, Clare H and Braukmann R (2024) Towards FAlRification of learning resources and catalogues—lessons learnt from research communities.

Front. Educ. 9:1390444.

Towards FAIRification of learning resources and catalogues— lessons learnt from research communities

Lottie Provost^{1*}, Louise Bezuidenhout², Shanmugasundaram Venkataraman³, Iulianna van der Lek⁴, Celia van Gelder⁵, Iryna Kuchma⁶, Ellen Leenarts⁷, Flavio Azevedo⁸, Irena Vipavc Brvar⁹, Lisanna Paladin¹⁰, Helen Clare¹¹ and Ricarda Braukmann¹²

¹Istituto di Linguistica Computazionale "A. Zampolli", Consiglio Nazionale delle Ricerche (CNR), Pisa, Italy, ²Centre for Science and Technology Studies (CWTS), Leiden University, Leiden, Netherlands, ³OpenAIRE AMKE, Athens, Greece, ⁴CLARIN ERIC, Utrecht, Netherlands, ⁵Health-RI, Utrecht, Netherlands, ⁶EIFL, Vilinius, Lithuania, ⁷National Institute for Public Health and the Environment, Bilthoven, Netherlands, ⁸The Framework for Open and Reproducible Research Training (FORRT), Groningen, Netherlands, ⁸Slovenian Social Science Data Archive, Faculty of Social Sciences, University of Ljubljana, Ljubljana, Siovenia, ¹⁰Data Sciences Centre, European Molecular Biology Laboratory (EMBL), Heidelberg, Germany, ¹¹JISC, Newcastle upon Tyne, United Kingdom, ¹²Data Archiving and Networked Services (DANS), The Hague, Netherlands

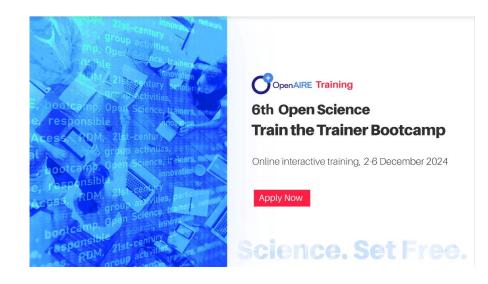
Towards FAIRification of learning resources and catalogues – lessons learnt from research communities

Published last week!



OpenAIRE Open Science Train the Trainer bootcamp

- Over 120 participants from across the globe
- Open Data, Data Management Plans (DMPs), OA publishing, legal issues incl IPR, RRI, Horizon Europe requirements, OpenAIRE services, EOSC...
- Improving the skills to effectively communicate and teach these concepts to researchers, research support, students or any other stakeholders;
- Continually updated to cover emerging topics, eg Open Peer Review, Citizen Science, Al



Apply now for 2-6th December

Deadline 30th October

"The most positive was the interaction and networking with the trainers and the other participants. All the resource shared are really useful on the different issues, complementing the ones that I already knew and used."



Framework for Open and Reproducible Research Training



www.forrt.org





Framework for Open and Responsible Research Training http://forrt.org

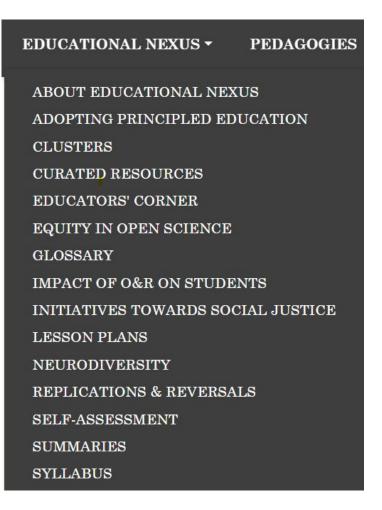
- Volunteer-based organization established in 2018 by PhD students at SIPS.
- +800 early career researchers, 400-500 people/year.
- Representing fields such as *Psychology*, *Ecology*, *Communication*, *Linguistics*, *Economics*, *Medicine*, *Mathematics*, *Neuroscience*, *Computer Science*, *Philosophy*, *Political science*, etc.
- Website **130 visits/day** across (**), <u>2750+ followers</u> , 2000+ Newsletter
- Partnerships with major Open Science orgs.
- Impact: NASA, UNESCO, UK Parliament, UKRIO, QAA, & Dorothy Bishop Open Science **







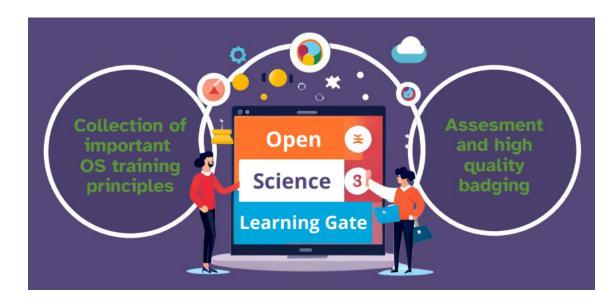
- incremental adoption of open science practices into higher education.
- 2. educate on epistemic uncertainty, plurality & humility, research integrity & credibility.
- 3. **reframe** open science as inclusive scholarship.
- 4. advocate for greater **recognition** of educational resources.







<u>LinkedIn group</u> including Open Science Special Interest Group



Open Science Learning Gate

Network for Education and Research Quality (NERQ) aims to improve the quality of higher education and research worldwide in three main ways:

- To exchange good practices in education and research. This exchange includes sharing experiences, formats, and information on "what is happening."
- To stimulate the quality of training and trainers in the field, enhancing the educational experience for students and encouraging professional development for trainers.
- To encourage collaborations on research-based innovations in education. By promoting joint research efforts, the Network hopes to foster new and innovative approaches to teaching and learning.



Open Research Programme 2021-2027







https://www.ukrn.org/ open-research-programme/

- Open Research Primers
- Open Research across disciplines
- Checklist for an Open Research Action Plan



Questions



What good practices, tools and resources can you recommend for OS Trainers?



What opportunities are there for collaboration and networking?



Do you practice open science when you teach it? Can you share some tips?

Get in touch!

helen.clare@jisc.ac.uk

https://www.linkedin.com/i n/helenclare/





Thank you

