

Skills and Competences in the EOSC context

EOSC tripartite, Montpellier, June 14, 2023

Joanna Janik (GRICAD)



Agenda

- 1. Task Force Data Stewardship Curricula and Career Paths
- 2. Skills4 EOSC
- 3. What happens in France?



1. Task Force Data Stewardship Curricula and Career Paths



Task Forces topics

Implementation of EOSC

- •Rules of Participation compliance monitoring
- PID policy and implementation
- Researcher engagement and adoption

Technical challenges on EOSC

- Technical interoperability of data and services
- Infrastructure for quality research software
- AAI Architecture

Metadata and data quality

- Semantic interoperability
- •FAIR metrics and data quality

Research careers and curricula

Data stewardship curricula and career paths

Research careers, recognition and credit Upskilling countries to engage in EOSC

Sustaining EOSC

Defining funding models for EOSC Long-term data preservation

https://www.eosc.eu/news/draft-charters-eosc-association-task-forces-published

Source: Sarah Jones, 2021, EOSC Advisory Groups & Task Forces



Task Force Data Stewardship Curricula and Career Paths

EOSC AG Task force

Organisation

Start date: 11/2021 (M1); End date: 10/2023 (M24)

- Co-chairs: Ilire Hasani-Mavriqi,
 TU Graz & Celia van Gelder, DTL
- Co-Task leaders (2 per task)
- Members (25)
- Build on previous work
- Aligning: EOSC TF's / RDA Groups



Scope

- Core focus of the TF is on the data steward roles
- Core set of competencies/skills
- Specialisation skills depending on setting
 - Recognise overlap with other roles (e.g., Data Curator, EOSC Educator, Data Scientist and even Research Software Engineer)

https://op.europa.eu/s/o9uR

DOI: 10.2777/59065



Task Force Data Stewardship Curricula and Career Paths

2 main work streams:

Core activities (November 2021-October 2023)

T1: Stakeholder management and dissemination

T2: Definition of a minimal data stewardship

curricula

T3: Career paths for Data Stewards and associated roles

T4: Implementation examples using use cases

Minimal data stewardship curricula (M1-24)

Milestone report: Recommendations for Data Stewardship skills, training and curricula with Implementation Examples from European Countries and Universities

Career paths for Data Stewards and associated roles (M1-24)

State-of-the-Art Report on Data Stewardship Career Paths











2. Skills4EOSC project

'Skills for the European Open Science commons: creating a training ecosystem for Open and FAIR science'

36 months from 01/09/2022 to 31/08/2025

Skills4EOSC CNRS team:

Mathilde Bernier, Christine Hadrossek et Laurence El Khouri (DDOR CNRS); Claire Sowinski et Gabriela Torres-Ramos (INIST CNRS)











Open Science

Open science is not the target, is the tool to have a sounder science, more responsive to societal needs



Focus

Different way of creating science more than disseminating (collaborative, inclusive...)



UNESCO Recommendations on Open Science https://unesdoc.unesco.org/ark:/48223/pf0000379949.locale=en







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44 Participants, 18 Countries



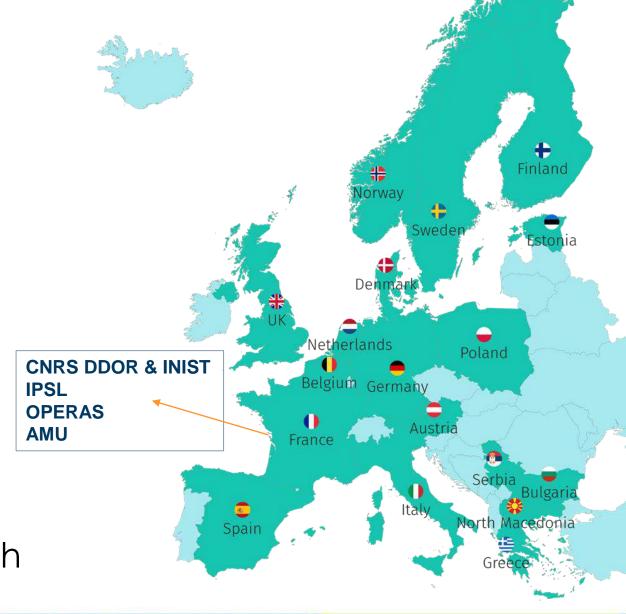
"Key doers" in Open Science in their Country/Region/Domain



2 ESFRI Research Infrastructures

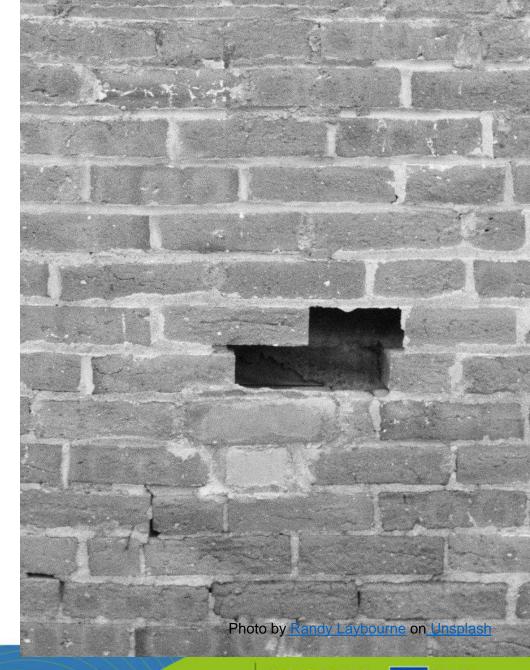


7 millions €, co-funded by European Union and UK Research and Innovation



Filling the gaps

- Lack of Open Science and data expertise,
- Lack of a clear definition of data professional profiles and corresponding career paths, and
- Fragmentation in training resources.





Who?

Research Infrastructures and thematic communities







Institutions



Professional Networks







How?



Propose

A FAIR-by-design methodology for open science teaching and learning



Coordinate

Network of Competence Centers on Open Science and FAIR Data



Enable

Raise competences for an EOSC-skilled European workforce





Key Concepts

- Competence Centre
- Competence Centre Network
- Minimum Viable Skillset
- Training of Trainers
- Master trainer
- Professional Networks
- User Support Network
- CO-Creation



Skills4EOSC Competence Centre

Skills4EOSC CC represent a single point of reference in a specific Country/Region/Theme to find key competencies to enable the practice of Open Science with adequate knowledge of standards, applications and tools and best practices for delivering, managing, re-using, sharing and analysing FAIR data, as well as other digital research objects.

Competences



People and Institutions



Services



Resources



Operational Tools





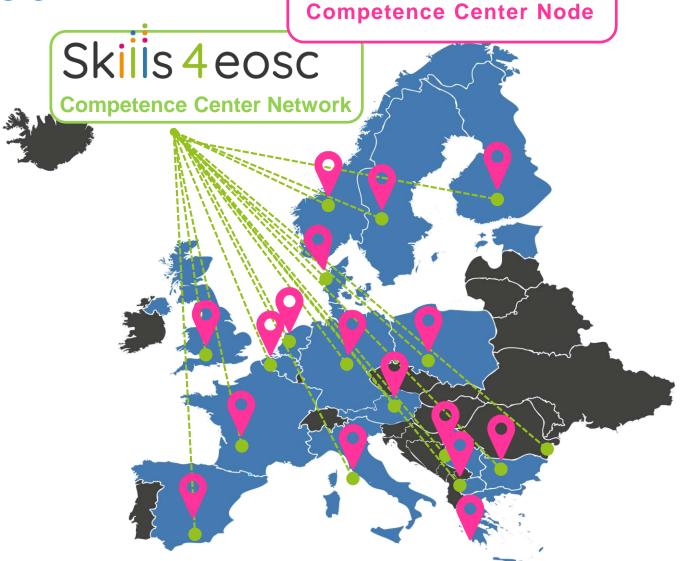


Skills4EOSC Competence Centre Network

 Skills4EOSC aims at building a Coordination Network of Competence Centres for Open Science, FAIR and EOSC in Europe (CCNet).

 The Skills4EOSC CCNet will be based on a lightweight mechanism to align and coordinate the network nodes.

• The nodes are the Skills4EOSC Competence Centres (CCs).



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Competencies



The key element of the Skills4EOSC CC

> First release and example published, full package of roles due to end of May 2023

Minimum Viable Skillset - MVS



Skills4EOSC will define a minimum set of competencies for each target in the Minimum Viable Skillset

> **MVS** structure and first role draft (policy maker) already published, complete roles due to end of **May 2023**





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https://twitter.com/Skills4Eosc

https://zenodo.org/communities/skills4eosc

https://www.linkedin.com/company/skills4eosc/







3. What is and will be french contribution?

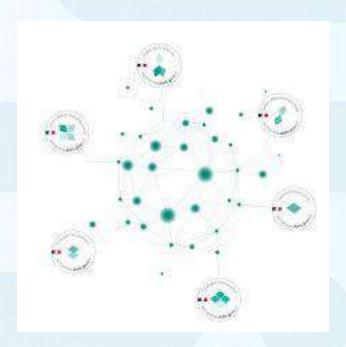




- Study of data-related professions (MESR)
- Recherche Data Gouv an ecosystem for sharing and opening research data



Data management cluster generalist services Ressources centers





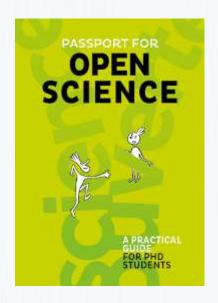




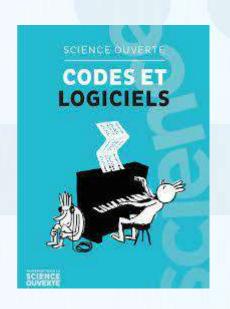




The Skills and Training College – Committee for Open Science









Thank you! Questions?

Special thanks for **Emma Lazzeri – GARR**, project coordinator - and the GARR staff!



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