

# Open science practices incorporated into the European Social Survey programme.

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ESS is a European Research Infrastructure Consortium (ESS ERIC)



# About the European Social Survey

## European Social Survey: Overview

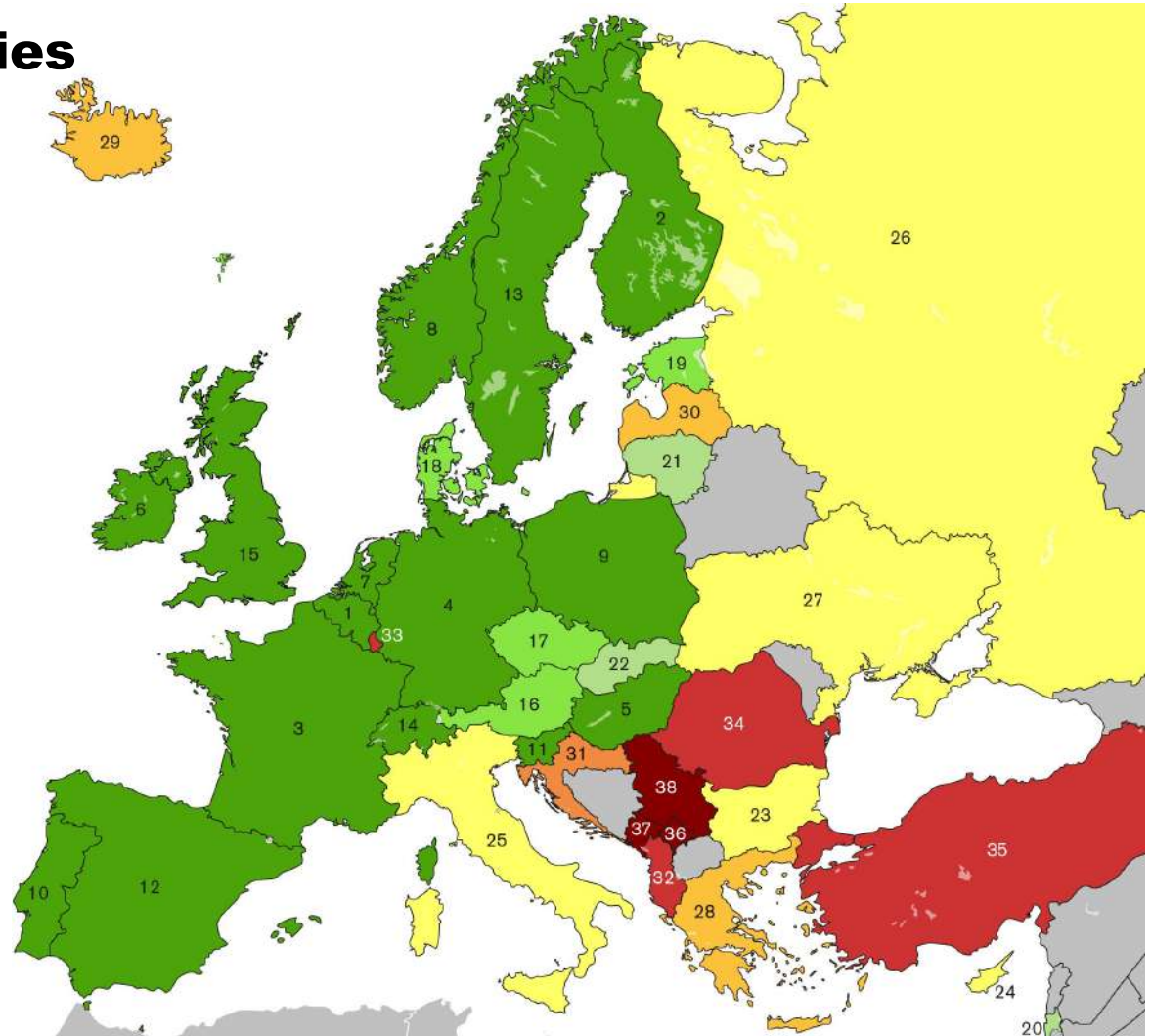
- **Academic cross-national survey**  
Measuring attitudes and behaviour
- **10 rounds completed**  
Every two years since 2002/03 -  
in 38 participating countries
- **Face-to-face interviews until R10**  
The questionnaire lasts one-hour and  
has been translated into 50 languages
- **Over 440,000 interviews completed**  
Data collection by a range of providers
- **Round 10 data now available**  
Data for 10 countries was released in  
June 2022. A larger dataset will be  
published in November 2022
- **All data free for non-commercial use**  
Available to download from the ESS  
Data Portal in a range of file formats for  
use in statistical software programmes
- **Latest full dataset: Round 9 (2018/19)**  
Edition 3.1 published in February 2021 -  
includes data for 29 countries (and  
post-stratification weights)
- **Over 200,000 registered users**  
More than 65% of these are students
- **5,972 academic publications**  
Journal articles, books, working and  
conference papers that analysed our  
data have been published (2003-21)

## European Social Survey: History

- **First funded in 2001**  
Funded by the European Commission, following preparatory work by Roger Jowell and Max Kaase at the European Science Foundation
  - **Won Descartes Prize (2005)**  
The first social science project to win the research prize
  - **ESFRI Roadmap > Landmark**  
Named on Roadmap (2006, 2008, 2010) and as Landmark (2016, 2018, 2021)
  - **Became European Research Infrastructure Consortium (2013)**  
Currently the highest number of members (27) of any ERIC
  - Project included in the **Polish Roadmap for Research Infrastructure 2014** and **Polish Research Infrastructure Map 2020**
- “When considering new policies, governments in the past were often ignorant of their citizens’ preferences and needs. Now European governments have a source for counteracting that ignorance.”***
- Professor Sir Roger Jowell CBE**  
Co-founder of the ESS

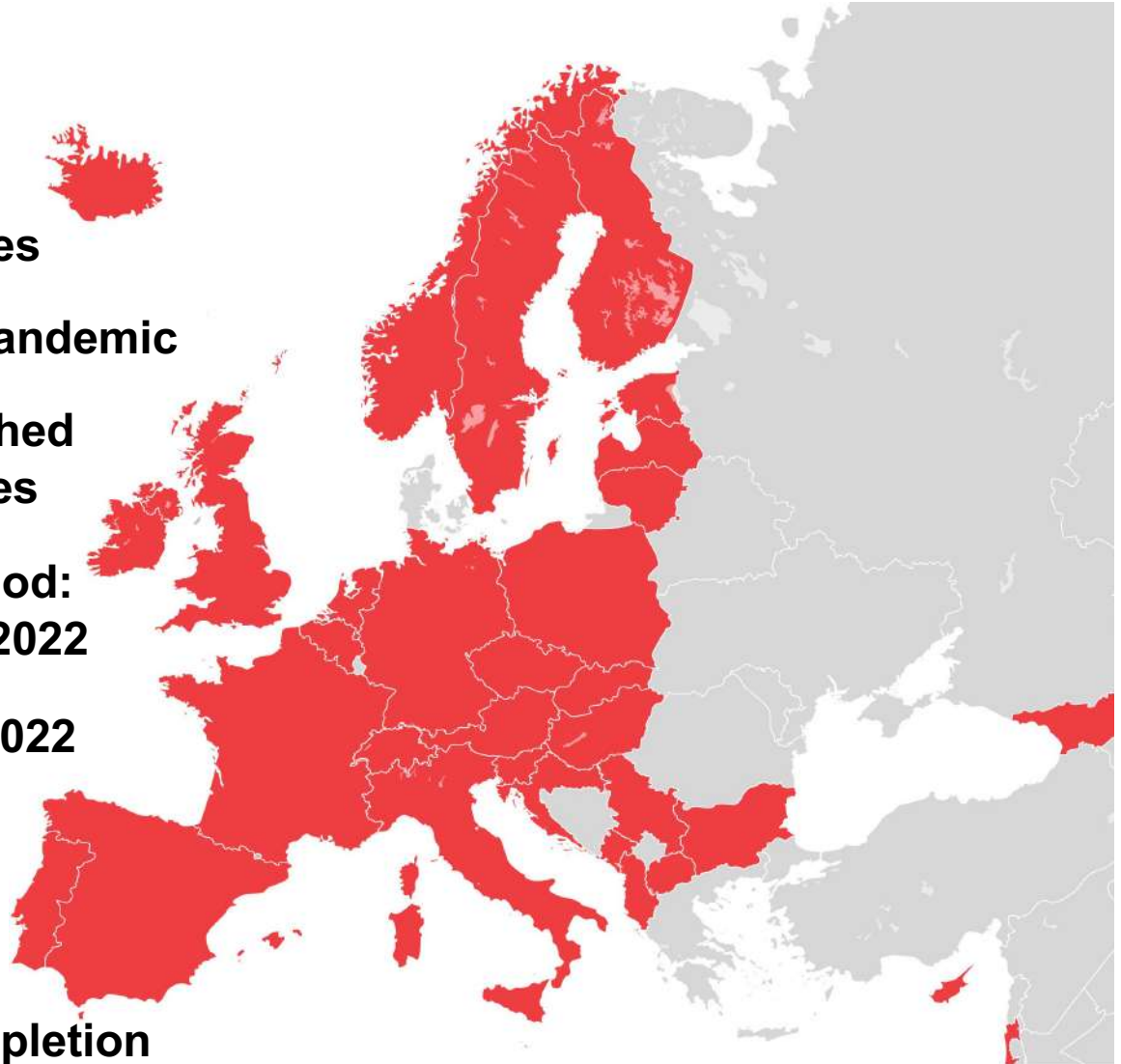
# Participating countries

- |                    |                 |
|--------------------|-----------------|
| <b>9 ROUNDS</b>    | <b>5 ROUNDS</b> |
| 1. Belgium         | 23. Bulgaria    |
| 2. Finland         | 24. Cyprus      |
| 3. France          | 25. Italy       |
| 4. Germany         | 26. Russia      |
| 5. Hungary         | 27. Ukraine     |
| 6. Ireland         |                 |
| 7. The Netherlands | <b>4 ROUNDS</b> |
| 8. Norway          | 28. Greece      |
| 9. Poland          | 29. Iceland     |
| 10. Portugal       | 30. Latvia      |
| 11. Slovenia       |                 |
| 12. Spain          | <b>3 ROUNDS</b> |
| 13. Sweden         | 31. Croatia     |
| 14. Switzerland    |                 |
| 15. United Kingdom | <b>2 ROUNDS</b> |
|                    | 32. Albania     |
| <b>8 ROUNDS</b>    | 33. Luxembourg  |
| 16. Austria        | 34. Romania     |
| 17. Czech Republic | 35. Turkey      |
| 18. Denmark        |                 |
| 19. Estonia        | <b>1 ROUND</b>  |
|                    | 36. Kosovo      |
| <b>6 ROUNDS</b>    | 37. Montenegro  |
| 20. Israel         | 38. Serbia      |
| 21. Lithuania      |                 |
| 22. Slovakia       |                 |



## Round 10

- 32 participating countries
- Complications due to pandemic
- Several countries switched to self-completion modes
- Extended fieldwork period: September 2020 – May 2022
- 1st data release: June 2022
- 2nd data release: November 2022
- Separate datasets: Face to face & Self-completion



# Open science practices within the ESS

## **The idea of open science within the ESS:**

- **Making ESS study data available**
- **Making study documentation available**
- **Provision of tools that allow academics and non-academics to analyse the data**
- **The possibility of inserting questions into the ESS questionnaire**



## 1. Making ESS study data available

- **The datasets collected in the ESS study are made available on the ESS website as soon as they are cleaned, properly described, and anonymised.**
- **There is not even a data waiting period** - i.e. a period when the researchers responsible for the study are allowed exclusive access to the data for a certain period so they can carry out the first analyses themselves.
- **Example:** we finished ESS round 10 fieldwork in Poland June this year. The dataset containing the ESS Polish data will be published in November - next month.

## **2. Making study documentation available**

- **A feature of the ESS survey is the high quality of the research carried out; it sets the standard for correctly conducted survey research. The particular stages of the study are conducted according to detailed procedures.**
- **These procedures result from many years of methodological research conducted within the ESS and outside the ESS.**
- **In practice, if we did something incompatible with the ESS standards as a Polish team, the Polish ESS dataset might not be accepted by ESS HQ.**

## **2. Making study documentation available**

- **This detailed survey methodology is documented, described in a standardised way by the national ESS teams, and then made available together with the data.**
- **It means that any interested person has access to detailed information on the following:**
  - **Sampling,**
  - **The questionnaire translation process,**
  - **The preparation of the interviewers for the survey,**
  - **Survey conditions - when the interviews were conducted, how many attempts were made to contact each respondent, reasons for not completing an interview**
- **We provide the dataset with the sample and effects of each contact with each respondent.**

## **2. Making study documentation available**

- **In summary:**
- **we put our cards on the table, and there is nothing to hide. We show all our research steps**
- **it allows the ESS to determine the quality of the data, the methodology - the aim is also to set quality standards for conducting survey research**

### **3. Provision of tools that allow academics and non-academics to analyse the data**

- **To be able to use the data, a certain set of skills is needed:** knowledge of at least the basics of statistics and the ability to use statistical software.
- **The ESS is a study of interest to researchers in the social sciences, and even in this group, having such skills is not common.**
- **And we would also like to reach people outside the academy with the results of the study:**
  - authorities at different levels: from the UN, EU, and national authorities, to regional and local authorities,
  - NGOs,
  - opinion leaders, experts, journalists.

### **3. Provision of tools that allow academics and non-academics to analyse the data**

- **To fulfil this purpose, we are taking steps to reduce the technological barrier to accessing data:**
  - a web portal on the ESS central website, an interface allowing simple analyses to be carried out independently on the ESS website,
  - similar application developed by the Polish ESS team for Polish audiences,
  - provision of training in analysing ESS data - for academic and non-academic users.

## **4. The possibility of inserting questions into the ESS questionnaire**

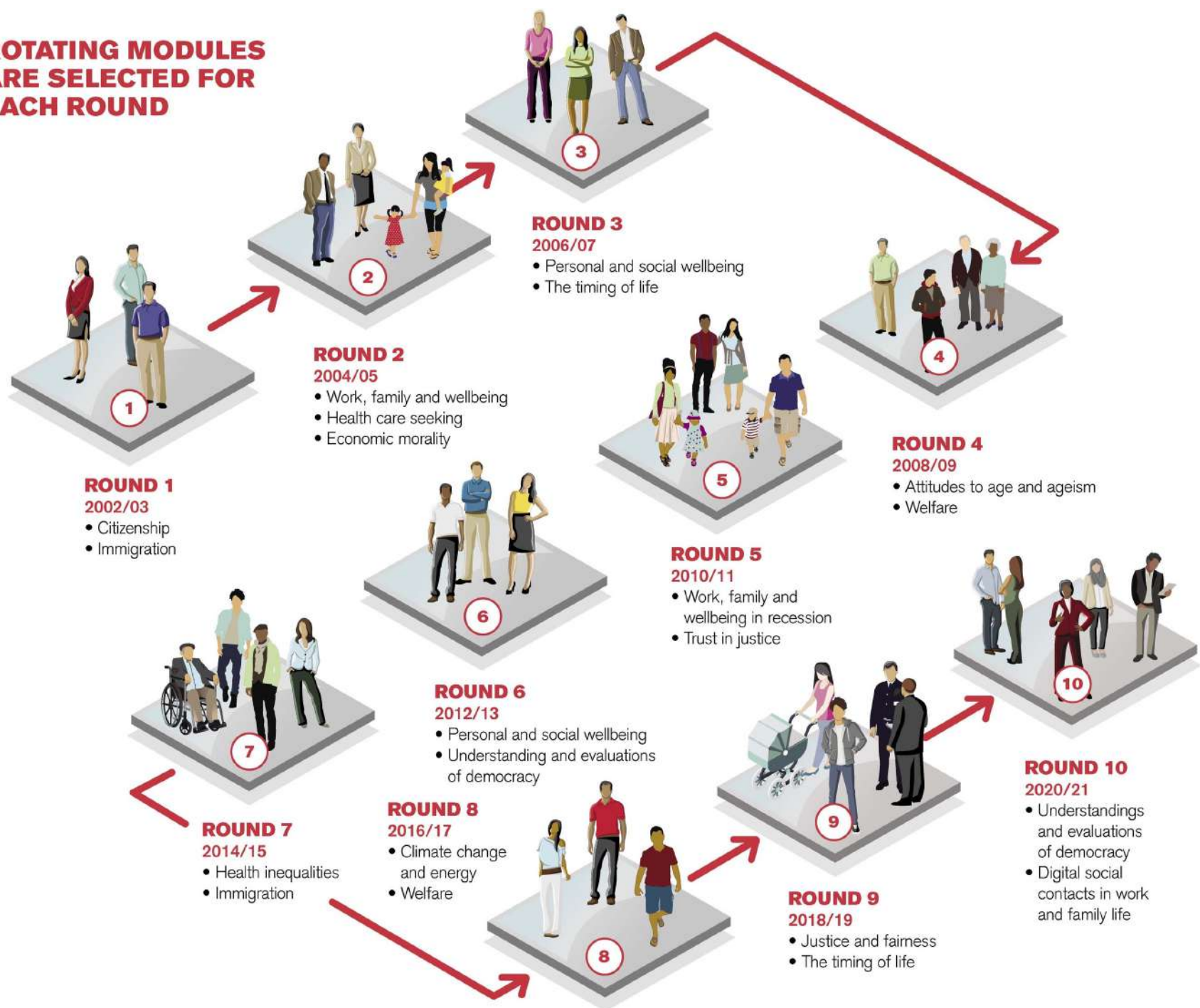
- **The structure of the ESS questionnaire consists of a core questionnaire (set of questions repeated in all rounds) + rotating modules.**

## Core Questionnaire

- **Media use; Internet use; social trust**  
*6 questions*
- **Political interest, trust in others / institutions, electoral and other forms of participation, party allegiance, socio-political orientations, immigration**  
*43 questions*
- **Subjective wellbeing, social exclusion, crime, religion, perceived discrimination, national and ethnic identity, vote intention in EU referendum**  
*35 questions*
- **Socio-demographic profile: household composition, sex, age, marital status, type of area, education & occupation of respondent, partner, parents, union membership, income and ancestry**  
*35 questions*
- **Human Values Scale**  
*21 questions*
- **Rotating modules**  
*Two sections of approx. 30 questions on a single academic and/or policy concern within Europe*



# ROTATING MODULES ARE SELECTED FOR EACH ROUND



## Rotating modules (Round 9)

### Timing of Life *35 questions*

*Repeated from Round 3 (2006/07)*

- The life course and timing of key life events;
- Age: leave education, become adult, leave family home, live with partner, married, have children, retire, become grandparent;
- Attitudes towards the ideal age, young people, old people.

### Justice and Fairness *32 questions*

*Brand new module*

- Political procedural justice;
- Fairness of: income, educational and job opportunities, distribution of resources;
- Attitudes towards normative principles, social closure;
- Belief in a just and fair world.

## Rotating modules (Round 10)

### Understandings and Evaluations of Democracy

*Approx. 30 questions*

*Repeated from Round 6 (2012/13)*

- Fair elections/courts, justice system hold government to account;
- Attitudes towards political parties, minority groups, voting in referendums;
- Are political parties punished at elections?
- Government responsibility to protect against poverty/reduce income inequality.

### Digital Social Contacts in Work and Family Life

*Approx. 30 questions*

*Brand new module*

- Internet access/skill and smartphone use;
- Intergenerational contact;
- Contact at work, remote working, expectations at work, job satisfaction, work-life conflict.

## Coronavirus questions (Round 10)

### **ESS COVID-19 Module** *20 questions*

#### *Brand new module*

- Fielded instead of country-specific questions;
- 10 questions developed by national coordinators and the CST.

### ***Government authority and legitimacy in the age of a pandemic***

- Proposed by a team led by Marc Helbling (University of Bamberg);
- 5 questions measuring attitudes towards government responses to COVID-19.

### ***COVID-19 conspiracy beliefs and government rule compliance***

- 5 questions proposed by Kostas Gemenis (Max Planck Institute for the Study of Societies).

## **4. The possibility of inserting questions into the ESS questionnaire**

- **Rotating modules are selected based on an open competition addressed to the research community.**
- **A team of scholars can submit questionnaire proposals.**
- **A committee appointed by ESS HQ selects the rotating module.**

## **4. The possibility of inserting questions into the ESS questionnaire**

- **In the evaluation of proposals, consideration is given to the following:**
  - the theoretical justification of the proposal,
  - actuality of the proposal,
  - feasibility of investigating the issue using survey methodology,
  - the publication plan presented,
- **Here, then, we have the openness of the research to the scientific community - other scientists can realise their research ideas within the ESS infrastructure.**

## **Once again - ESS project and the idea of open science:**

- **Making ESS study data available**
- **Making study documentation available**
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- **The possibility of inserting questions into the ESS questionnaire**



## Contact

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