

# Towards AAP 2023 Lessons learnt & way forward

Justyna Kramarczyk, Policy Officer EOSC Association



## 1. Feedback on AAP 2022 survey



- Two main feedback channels: the EOSC-A Members/ the EC
- Various observations received on:
- > the questionnaire and its content
- > the obtained data
- > the process of establishing the AAP
- > the process of collecting the information



## **Lesson learnt 1: AAP categories**

1.1 <u>Upgrade</u> of existing research infrastructures and e-infrastructures that may be federated through <u>EOSC</u>

ibution to the dependent/

Establishmen new data centres)/
building (e.c. late infrastructure)

Provi of funding/ ne astructures

3.1 Investment in <u>new</u> platforms, demonstrators, pilot use cases

Contribution to the development/ development and maintenance

Establishment (e.g. of new data centres)/ building (e.g. up-to-date infrastructure)

Provision of funding/ new infrastructures



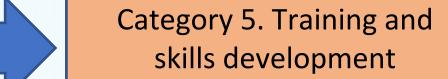
## **Lesson learnt 1: AAP categories**

1.3 Organisation of a series of **webinars** and **online course** about the development of a Data Management Plan (DMP) and a Domain Data Protocol (DDP)

7.3 Development of domain specific 'Hands on **Workshops** (HOW)' on topics like implementing FAIR, semantics, particularities of research data management

7.6 **Training and dissemination activities** among the national RIs connected to ESFRI

8.1 Support Data Stewardship pilot course





## Lesson learnt 2: types of Additional Activities

- Optimisation of the questionnaire
- Mainly categories 5, 6, 7
- No 'other' activities types within each category

25/01/2022, 08:23

Contributions to additional activities SURVEY (LamaPoll - Online Survey)

EUROPEAN OPEN SCIENCE CLOUD

#### Contributions to additional activities SURVEY

#### **II. ADDITIONAL ACTIVITIES 2022 - MONITOR**

#### **Category 5. Training & skills development**

This category covers activities that aim to identify and perform the skills and training programmes needed for the workforce that will produce and/or use the new product/service.

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	Applicable	Not applicable	
Activity type 5.1 Education, training and skills development in Open science and FAIR data management of research artefacts.	0		
Activity type 5.2 Coordinating and aligning curricula on skills for FAIR and Open Science	$\circ$	$\odot$	
Activity type 5.3 Developing/implementing training frameworks for researchers, civil servants, or policy makers	$\circ$	$\odot$	
Activity type 5.4 Other	0	$\odot$	
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Survey created with



https://survey.lamapoll.de/2022EOSCAAPsurvey/



## **Lesson learnt 3: survey instructions**



- Supplementary guidance concerning the types of additional activities
- Links to EOSC in a description of additional activity ('through EOSC', 'in EOSC-compatibile frameworks', 'discoverable within EOSC')
- Instructions in practice (e.g. value format)



## Lesson learnt 4: content analysis of the AAP

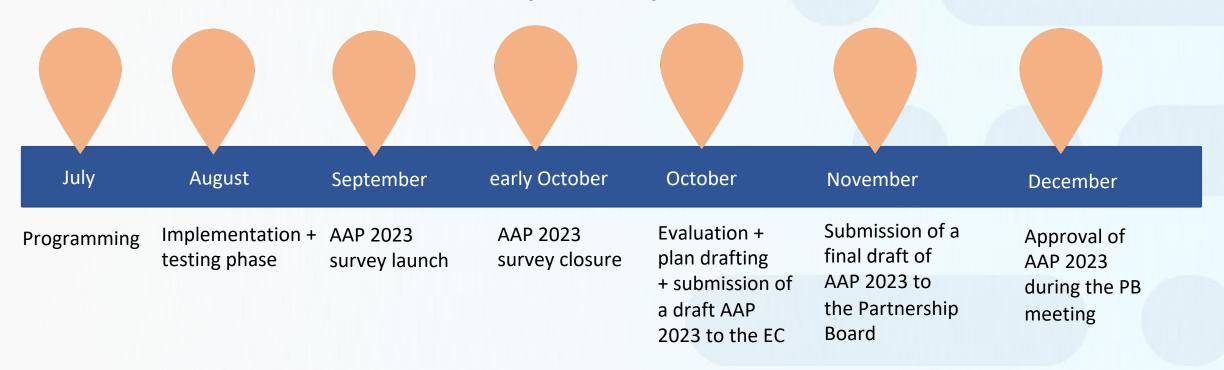
 Main aim is to highlight the Additional Activities of the EOSC-A Members





### **Lesson learnt 5: establishment of AAP**

#### **Preliminary schedule by December 2022**



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## 2. General reflections



- Survey's timing
- A collaborative survey tool (under consideration)
- The information on additional activities gathered every year or in 2-3 years perspective
- The coordination of data collection (a role of EOSC-A Mandated Organisations)
- More thematic/targeted workshops



For any information, contact the EOSC-A Monitoring Team at: <a href="mailto:monitoring@eosc.eu">monitoring@eosc.eu</a>

