



**EUROPEAN OPEN
SCIENCE CLOUD**

Towards AAP 2023 Lessons learnt & way forward

Justyna Kramarczyk, Policy Officer
EOSC Association

1. Feedback on AAP 2022 survey



- Two main feedback channels: the EOSC-A Members/ the EC
- Various observations received on:
 - the questionnaire and its content
 - the obtained data
 - the process of establishing the AAP
 - the process of collecting the information

Lesson learnt 1: AAP categories

1.1 Upgrade of existing research infrastructures and e-infrastructures that may be federated through EOSC

Contribution to the development/
development and maintenance

Establishment (e.g. of new data centres)/
building (e.g. up-to-date infrastructure)

Provision of funding/ new infrastructures



3.1 Investment in new platforms, demonstrators, pilot use cases

Contribution to the development/
development and maintenance

Establishment (e.g. of new data centres)/
building (e.g. up-to-date infrastructure)

Provision of funding/ new infrastructures

Lesson learnt 1: AAP categories

1.3 Organisation of a series of **webinars** and **online course** about the development of a Data Management Plan (DMP) and a Domain Data Protocol (DDP)

7.3 Development of domain specific 'Hands on **Workshops** (HOW)' on topics like implementing FAIR, semantics, particularities of research data management

7.6 **Training and dissemination activities** among the national RIs connected to ESFRI

8.1 Support Data Stewardship **pilot course**



Category 5. Training and skills development

Lesson learnt 2: types of Additional Activities

- Optimisation of the questionnaire
- Mainly categories 5, 6, 7
- No 'other' activities types within each category

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Contributions to additional activities SURVEY

II. ADDITIONAL ACTIVITIES 2022 - MONITOR

Category 5. Training & skills development

This category covers activities that aim to identify and perform the skills and training programmes needed for the workforce that will produce and/or use the new product/service.

Are the following activities applied to your organisation?

	Applicable	Not applicable
Activity type 5.1 Education, training and skills development in Open science and FAIR data management of research artefacts.	<input type="radio"/>	<input checked="" type="radio"/>
Activity type 5.2 Coordinating and aligning curricula on skills for FAIR and Open Science	<input type="radio"/>	<input checked="" type="radio"/>
Activity type 5.3 Developing/implementing training frameworks for researchers, civil servants, or policy makers	<input type="radio"/>	<input checked="" type="radio"/>
Activity type 5.4 Other	<input type="radio"/>	<input checked="" type="radio"/>

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Survey created with
 LamaPoll

Lesson learnt 3: survey instructions



- Supplementary guidance concerning the types of additional activities
- *Links to EOSC in a description of additional activity ('through EOSC', 'in EOSC-compatible frameworks', 'discoverable within EOSC')*
- Instructions in practice (e.g. value format)

Lesson learnt 4: content analysis of the AAP

- Main aim is to highlight the Additional Activities of the EOSC-A Members



Lesson learnt 5: establishment of AAP

Preliminary schedule by December 2022



2. General reflections



- Survey's timing
- A collaborative survey tool (under consideration)
- The information on additional activities gathered every year or in 2-3 years perspective
- The coordination of data collection (a role of EOSC-A Mandated Organisations)
- More thematic/targeted workshops

For any information, contact
the EOSC-A Monitoring Team
at: monitoring@eosc.eu

